**Master of Music in Music Education**

**Comprehensive Examination Rubric**

**Student: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Evaluator: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| --- | --- | --- | --- | --- | --- | --- |
| **Category** | **1 Unsatisfactory** | **2 Weak** | **3 Acceptable** | **4 Good** | **5 Accomplished** | **Rating** |
| **Completeness of Answer** | Answer did not address question or very limited response; did not stress important points. | Answer addressed question, but with inadequate discussion or some glaring omissions. | Answer addressed question at a basic, but satisfactory level. | Answer addressed question entirely reflecting understanding of the topic. | Answer addressed question comprehensively, reflecting important points with up-to-date information. | **1 2 3 4 5** |
| **Validity of Facts and Perspectives** | The majority of the facts, conclusions, and statements are incorrect and/or invalid. | Some of the facts, conclusions, and statements are incorrect and/or invalid. | Facts, conclusions, and statements are accurate and/or valid with minor discrepancies | All the facts, conclusions, and statements are accurate and/or valid | All facts, conclusions, and statements are accurate and/or valid. They also logically support the topic being discussed. | **1 2 3 4 5** |
| **Integration of Theory and Practice** | No integration of theory and practice is present.  | Very little integration of theory and practice is present.  | Integration of theory and practice is present, yet sometimes weak.  | Integration of theory and practice is present.  | Integration of theory and practice is strong.  | **1 2 3 4 5** |
| **Citations of Relevant Sources** | Answer lacks documentation. | Answer lacks appropriate documentation. | Answer is documented with 2 references that include the author, date, and resource type where appropriate. | Answer is documented with 3 references that include the author, date, and resource type where appropriate. | Answer is documented with more than 3 references that include the author, date, and resource type where appropriate. | **1 2 3 4 5** |
| **Quality of Writing** | Answer contains an abundance of errors in grammar, usage, and mechanics so that meaning is obscured. There is no or little organization in the response. | Answer contains noticeable errors in grammar, usage, and mechanics so that the reader is distracted from the content. There is limited organization in the response. | Answer contains a few errors in grammar, usage, and mechanics, but is still acceptable to the reader. The response shows adequate organization. | Answer is free of most errors in grammar, usage, and mechanics so that the reader is minimally distracted from the content. The response is well organized. | Answer is free of errors in grammar, usage, and mechanics that would distract the reader from the content. Clear organization is obvious. |  **1 2 3 4 5** |